

# SUPPLEMENTAL LESSONS

English Grade 7  
3rd Quarter



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## 3rd Quarter Grade 7 Supplemental Lesson Plan

**Focus:** Use passive and active voice meaningfully in varied contexts

### A. Introduction/Preparatory Activities

1. Show the following pictures to the students:



2. Ask the students the following questions:
  - a. What is the girl doing?
  - b. What happened to the fish?
  - c. What happened to the wood?
  - d. What is the man doing?
3. Instruct the students to write their answers on the board. Have them identify the subject, verb, and object.

## B. Body/Developmental Activities

1. Introduce **active** and **passive voice**. Discuss the following points:
  - Voice is the quality of the verb that tells whether the subject is the doer or the receiver of the action.
  - Active voice is used to indicate that the subject of the sentence is the doer of the action.
  - Passive voice is used to indicate that the subject of the sentence is the receiver of the action.
  - Why use the passive voice? If the doer is unknown, if the doer is not as important as the action carried out and for the element of surprise.
2. Show the students more examples and ask them to analyze which sentences are in the active voice and which are in the passive voice.
3. Ask the students to answer the exercise below.

Identify the voice of the verb in each sentence.	Answer
1. Ada cooked a sumptuous dinner.	Active
2. He plays basketball every Saturday.	Active
3. My classmate was hit by a car.	Passive
4. The children baked cookies.	Active
5. The annual report was presented by the chairman.	Passive

4. Discuss the changing of voice from active to passive and vice versa. Ask the students to observe the following sentences:

Active	Passive
1. The mother carried the baby.	1. The baby was carried by the mother.
2. Father repaired the old table.	2. The old table was repaired by father.
3. Jenn explored the famous underground river.	3. The famous underground river was explored by Jenn.

- To change the sentence from active to passive, we just make the direct object the subject of the sentence and the subject or the doer is placed with the by-phrase. The verb is written in this format: be verb + past participle of the main verb.

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5. Ask the students to answer the following exercises:

Exercise A: Rewrite each sentence changing the verb from active to passive.

Active Voice	Answers
1. They have finished the new product design.	1. The new product design was finished by them.
2. She interviewed the school president.	2. The school president was interviewed by her.
3. The doctor examined the patient.	3. The patient was examined by the doctor.
4. Many people admire Andres Bonifacio.	4. Andres Bonifacio is admired by many people.
5. Jobel prepared the refreshments.	5. The refreshments were prepared by Jobel.

Exercise B: Rewrite each sentence changing the verb from passive to active.

Passive Voice	Answers
1. The decision will be made by the boss.	1. The boss will make the decision.
2. The package was delivered by the mailman.	2. The mailman delivered the package.
3. A meeting shall be coordinated by Aila.	3. Aila shall coordinate a meeting.
4. The shells were collected by Tricia.	4. Tricia collected the shells.
5. The change was proposed by us last week.	5. We proposed the change last week.

### C. Conclusion/Evaluation

1. Ask the students to look for a partner. One student will write sentences in the active voice and the other student will translate it to passive voice.
2. Give the students a list of facts concerning a current event. Ask them to write a news article using both the active and passive voice of the verb. Compare the students' work to a real news article about the particular current event.